

Unit Title: Arabic Communication Skills	
Level:	Three
Credit Value:	3
Unit Code:	FN7/3/LR/001

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand written sentences and frequently used expressions from, a wide range of advanced texts relating to social, professional and academic life.	1.1. Obtain specific factual details from at least three different advanced texts, each of at least 150 words. 1.2. Identify instructions/advice/requests from a further range of at least three advanced texts, each of at least 150 words, that use a wide range of advanced structures and set phrases. 1.3. Demonstrate understanding of a further range of at least three advanced texts, each of at least 150 words, containing advanced general information, views and opinions that use varied and unfamiliar vocabulary with advanced structures.
2. Be able to write a range of complex communications relating to aspects of own background, the immediate environment and personal, social or work-related issues.	2.1. Write at least three pieces of continuous communication each of at least 150 words on different topics, of which at least one piece contains advice or instructions. 2.2. Write at least three pieces of informal communication each of at least 150 words, of which at least two pieces contain views or opinions. 2.3. Compose at least three pieces of formal well-structured and complex communications, each of at least 150 words, of which at least two pieces contain enquiries or requests.

<p>3. Be able to communicate using advanced language requiring a direct verbal exchange of information on a wide range of topics reasonably well with hostile questions.</p>	<p>3.1. Combine and use a range of advanced structures and familiar expressions to ask for information and make requests using appropriate terms for the non-routine situations in at least five different contexts.</p> <p>3.2. Combine and use a wide range of advanced structures, tenses and commonly used expressions to provide information, instructions and advice using appropriate terms for the situations in at least five different contexts.</p> <p>3.3. Demonstrate advanced alternative ways of re-stating information that another has not understood in at least five different contexts.</p> <p>3.4. Combine and use a wide range of advanced structures and commonly used expressions to initiate and maintain conversation and to seek and express opinions or information using appropriate terms for unfamiliar and non-routine situations in at least five different contexts.</p> <p>3.5. Demonstrate a flexible use of language in two complex social situations.</p>
<p>4. Be able to understand specific, factual information from advanced statements, descriptions or explanations and general information from advanced statements and conversations relating to personal, social and work-related issues.</p>	<p>4.1. Demonstrate understanding of complex spoken language including descriptions and explanations.</p> <p>4.2. Extract specific spoken instructions or advice relating to advanced topics from at least two further sources.</p> <p>4.3. Demonstrate advanced understanding of the main points given in at least two professional or work-related situations.</p> <p>4.4. Demonstrate advanced understanding of grammatical detail in at least four conversations containing requests, views and opinions expressed using combinations of advanced structures and set phrases.</p> <p>4.5. Understand written instructions from at least two further sources to include medical and product information.</p> <p>4.6. Understand two samples of recorded or broadcast material.</p>

Assessment Information Grid

Guidance:

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the **OCN London Assessment Definitions** document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

R = Recommended This assessment method *would be suitable* to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

N/S = Not suitable This assessment method *would not be suitable* for this unit.

A.C = Assessment Criteria These are the criteria that *must be assessed* through this prescribed method.

	P/O	A.C		P/O	A.C
Case Study	N/S		Project	N/S	
Written question & answer/test/exam	P	1.1, 1.2, 1.3	Role play/simulation	O	
Essay	N/S		Practical demonstration	N/S	
Report	N/S		Group discussion	N/S	
Oral question and answer	P		Performance/exhibition	N/S	
Written description	P	2.1, 2.2, 2.3	Production of artefact	N/S	
Reflective log/diary	N/S		Practice file	N/S	